

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SWK612
Module Title	Collaborating to achieve change
Level	6
Credit value	10
Faculty	FSLS
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Stand-alone module for Outside In students, aligned to BA (Hons) Social Work: Qualified Status for quality assurance and assessment process	This module is available to Outside In students - option

Pre-requisites

Familiarity with Outside In Participation Agreement

Breakdown of module hours

Learning and teaching hours	12 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	12 hrs
Placement / work based learning	0 hrs
Guided independent study/negotiated learning	88 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	16/8/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

This module aims to give members of Outside In an opportunity to consider the benefits of working alongside social workers to promote the need for societal change. The module will explore the experiences of individuals accessing services and consider what changes may be required to support positive growth.

Module Learning Outcomes - at the end of this module, students will be able to:

1	learn about working with different power dynamics
2	learn about challenges experienced by different groups of society and how changes could be made

Assessment

Indicative Assessment Tasks:

Assessment will take the form of learning being demonstrated in a chosen format discussed between the module leader and member of Outside In. This may take any format, for example a presentation to other students, reflective account, essay or any other method depending on the needs and strengths of the individual.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Negotiated Learning	pass/fail

Derogations

None

Learning and Teaching Strategies

At the beginning of the module, the module leader will negotiate with each learner how they will study and be assessed (see negotiated learning hours). There will be a focus to be on experiential learning alongside BA Social Work students as part of the 'Integrating Social Work Theories' module

Indicative Syllabus Outline

Working together with students to explore different approaches to social work practice. Exploring issues like social justice and equality, and how professionals can support individuals to be empowered and coproduce positive change within organisational settings. Understanding the importance of self-care and well-being.

Indicative Bibliography:

Essential Read

Livingston, W., Redcliffe, J and Quinn-Aziz, A. (eds) (2023), *Social Work in Wales*, Bristol Policy Press: Bristol.

Coproduction skills and values

This standalone module is designed to support the elements of coproduction which enhance the BA (Hons) Social Work and other programmes in the School of Social and Life Sciences at Wrexham University.